

# WEEK 4 | The Tough Topics

Watch the Week 4 Video: “CREATE A **SAFE PLACE**”  
\_\_\_\_\_ their faith as they \_\_\_\_\_.

## LEAD THE GROUP

What makes a place safe physically?

What makes a place safe relationally?

Why is it important to set expectations and talking consistently about Life Group being a safe place? What is said in Life Group is said in confidence except when it comes to the “4 Hurts” (See below).

## RESPECT THE PROCESS

Describe “the process” and a leader’s role in leading students through that process.

## GUARD THE HEART

How does setting expectations help with guarding the heart?

What are some ways to protect the relationships and protect the conversation?

*As a leader, if there is a conversation that can pertain to more sensitive or personal information, you have to be comfortable saying: “I’m so thankful you shared that, I’d love to talk more about that after group.”*

**4 Hurts** - What are the steps you would need to take if one of your few were being hurt, hurting themselves, know of someone else being hurt, or has ever been hurt?

**“4 Hurts Policy” - Legally, we must get students who have been hurt help. Inform a STAFF Leader within the first 24 hours of learning the information.**